



Learning Forward Team Grant

The Learning Forward Team Grant supports grade-level, school, or district teams in developing and implementing a project that will advance Learning Forward's purpose: Every educator engages in effective professional development every day so that every child achieves. The foundation expects that the recipient of the grant will experience improved student engagement and learning during implementation of their project through a continuous cycle of improvement. The grant project should assist educators in working in collaborative learning structures to enhance the design and delivery of curriculum, assessment and instruction, as well as support team members to develop competencies in shared leadership responsibilities and collective commitments to higher student achievement.

The recipient of the Learning Forward Team Grant will receive up to \$10,000 for the implementation of the project plan that may include three conference registrations to Learning Forward's annual conference.

Requirements of Grant or Scholarship

During the implementation year, the recipient will:

- Provide two formative reports to the foundation on progress during implementation. This report should include progress, successes, challenges, results so far, and an updated budget report. In that report, you should reiterate your basic goals or discuss modifications and revisions you have made based on the implementation. Submit the reports in December and March.
- Complete a final summative report that includes a description of project impact and full disclosure of expenses. This report will be due in May.
- Provide pictures and artifacts to the foundation for publicity purposes.
- Maintain contact with the foundation representative for support and coaching.
- Submit a proposal to present the work and learning of the grant at the Learning Forward Annual Conference at the conclusion of the grant.

Length of Grant and Foundation Support

The Learning Forward Team Grant will be awarded to one recipient for a period of one year.

Selection Process

A grant committee chaired by the foundation representative for this grant reviews applications. The process for selection is based on the attached rubric.

Evaluation

The recipient of the grant is expected to develop an evaluation process for the plan that will provide Learning Forward with evidence of the successes and challenges during implementation and lessons learned. The foundation expects that the recipient collect and provide data aligned to the plan. At the conclusion of the grant, Shirley Hord, foundation board member, and her team, will conduct a formal evaluation that will require the recipient to submit any data and evidence collected.

Your Foundation contact:

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