



**LEARNING FORWARD FOUNDATION
SCHOLARSHIPS AND GRANTS**

Principal as Bridge Builder

**ACTION PLAN, EVALUATION PLAN, & BUDGET PLAN
SCORING RUBRIC**

Clear and Complete Document Criteria	Y/N
Action Plan, Evaluation Plan, and Budget Request is submitted during year one of the grant.	
Evidence exists that each part of the plan was developed collegially between the recipient and the coach.	
All of the submitted material is focused on the areas of leadership and learning communities.	

Please score the application on each of the criteria below with one of the following scores: 5 (Exceptional); 3 (Acceptable); or 0 (Low)

Criteria	Score (5, 3, 0)
The goals are clearly articulated based on data, specific change behaviors are identified, and all is predicated on the areas of leadership and learning communities.	
Actions are aligned with goals and based on Learning Forward Standards and/or current research. The plan is complete and logical.	
A sound evaluation plan is clearly articulated and gives anticipated results. There are strong elements in the plan for collecting data and evidence. The plan reflects a good understanding of the role of data collection and evaluation in the change process.	
The budget plan is complete and aligns with stated goals. There is a clear indication of congruency between expenditures and the action plan. Projected expenditures reflect a good understanding of effective professional learning practices.	
The action plan shows an understanding that the goal of professional learning is ultimately for the benefit of students, either short or long term. The plan presents a direct link between the proposed activities for self and teachers and addresses the impact that professional practice will have on student learning.	
Total score	

***The action plan will be accepted and discretionary funds allocated when ALL of the above elements are in place.**

Applicant's Name _____

Total Score _____

Reviewer's Signature _____